| Project Title | Funding | Strategic Plan Objective | Institution | |
|--|-------------|--------------------------|---|--|
| Early Quantitative Characterization of Reciprocal Social Behavior | \$545,901 | Q1.L.C | Washington University in St. Louis | |
| Neural Economics of Biological Substrates of Valuation | \$379,913 | Q1.L.C | VIRGINIA POLYTECHNIC INST AND ST UNIV | |
| Electrophysiological Correlates of Cognitive Control in Autism | \$128,277 | Q1.L.B | UT SOUTHWESTERN MEDICAL CENTER | |
| Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior | \$0 | Q1.L.B | University of Southern California | |
| Developing Automated Algorithms to Assess Linguistic Variation in Individuals with Autism | \$35,000 | Q1.L.C | University of Pennsylvania | |
| Restricted Repetitive Behavior in Autism | \$418,741 | Q1.L.B | University of North Carolina | |
| The Autism Impact Measure: A New Tool for Treatment Outcome Measurement | \$1,283,153 | Q1.L.B | University of Missouri | |
| Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior | \$0 | Q1.L.B | University of Illinois | |
| An MEG investigation of neural biomarkers and language in nonverbal children with autism spectrum disorders | \$0 | Q1.L.A | University of Colorado, Denver | |
| Neural Predictors of Language Function After Intervention in Children with Autism | \$181,307 | Q1.L.B | University of California, Los Angeles | |
| Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior | \$0 | Q1.L.B | Trustees of Boston University | |
| Eyeblink conditioning in school-aged children with ASD | \$597,024 | Q1.L.A | SEATTLE CHILDREN'S HOSPITAL | |
| Reliability of sensory-evoked activity in autism | \$100,804 | Q1.L.B | New York University | |
| Using a direct observation assessment battery to assess outcome of early intensive behavioral intervention for children with autism | \$0 | Q1.L.B | New England Center for Children | |
| Predicting outcomes in autism with functional connectivity MRI | \$17,381 | Q1.L.B | National Institutes of Health | |
| Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior | \$0 | Q1.L.B | Massachusetts Institute of Technology | |
| Development of accelerated diffusion and functional MRI scans with real-time motion tracking for children with autism | \$96,553 | Q1.L.B | Massachusetts General Hospital | |
| Developing a Sensory Reactivity Composite Score for the New DSM-5 | \$0 | Q1.S.B | ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI | |
| Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior | \$24,000 | Q1.L.B | Georgia Tech Research Corporation | |
| The Development of Auditory Joint Engagement | \$307,100 | Q1.L.C | GEORGIA STATE UNIVERSITY | |
| The ontogeny of social vocal engagement and its derailment in autism | \$157,315 | Q1.L.A | Emory University | |

| Project Title | Funding | Strategic Plan Objective | Institution |
|--|----------|--------------------------|----------------------------|
| Investigating the auditory attentional networks in Autism Spectrum Disorder | \$60,000 | Q1.L.B | CUNY - Queens College |
| CAREER: Enabling community-scale modeling of human behavior and its application to healthcare | \$16,000 | Q1.Other | Cornell University |
| Testing the tuning-width hypothesis in a unified theory for autism | \$0 | Q1.L.B | Columbia University |
| Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior | \$16,000 | Q1.L.B | Carnegie Mellon University |